PARTICIPANT FORM for the SUMMER SCHOOL

Constructivism and Enaction

A new paradigm for Cognitive Science

FIRSTNAME : Sandra   **NAME : Nogry**

I. – SITUATION

Status : ☐ University teacher   ☐ Research scientist   ☐ Thesis student   ☒ Post-doc   ☐ Other :

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Special information(s) (article, scientific responsability, participation to research projects, other…) :

III. – RESEARCH THEME

My research activities concern the understanding of the conditions that enhance learning from examples and analogical transfer. One aspect of my work is to adapt what we know about learning form example and analogical transfer to design Intelligent Tutoring Systems that enhance learning.
My general goal is to better characterize the cognitive processes involved in learning, to study usage of learning environment and to describe the influence of interactions with computers on cognition, in a context of individual or collaborative learning.

Problem solving, analogical reasoning, learning, technology-supported learning