



## PARTICIPANT FORM for the SUMMER SCHOOL

## Constructivism and Enaction A new paradigm for Cognitive Science

**FIRSTNAME**: Olivier **NAME**: Gapenne



I. – SITUATION
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Status:	☑ University teacher	☐ Research scientist	☐ Thesis student	☐ Post-doc	☐ Other:	
University/ Laboratory : UTC- Costech – Groupe Suppléance Perceptive						
Website labo/perso: www.utc.fr/gsp/OGapenne.html						
Special information(s) (article, scientific responsability, participation to research projects, other): member of the european						
Network of Excellence Enactive Interfaces, president of the french Association for Research in Cognition (ARCo)						
III. – <u>RESEARCH THEME</u>						

Please indicate briefly (10 lines max) your themes of research, and 4 or 5 key words

Constructivist and enactivist approach of cognition

Human/Technology interaction (or relation or coupling)

Perceptual genesis and technological enrichment

Coupling of kinaesthetic and exteroceptive sensorial flow

Modelling of action-exploration strategies

Haptic (non visual) interface for learning to read graphical digital objects

## III. – <u>VIDEOS AND EXPERIMENTAL MATERIAL</u>

Moments of relaxation might be the occasion to share and show original scientific video documents (not too long) or experimental material (which could be used by all the participants). A video party and an experimental demonstration session have been planned. Could you indicate video or experimental material you would like to present.

Videos: Peep Hole Project about the design of a PDA which the using appears really enactive.

Working Video showing haptic exploration of form by a young blind teenager.

**Experimental demonstration**: Haptic device (Tactos) allowing the perception of digital 2D objects (several experiments can be done)