

PARTICIPANT FORM for the SUMMER SCHOOL

Constructivism and Enaction

A new paradigm for Cognitive Science

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I. – SITUATION

Status : University teacher Research scientist Thesis student Post-doc Other :

University/ Laboratory : Équipe Codisant-G3C, LabPsyLor, Laboratoire de Psychologie des Universités Nancy 2 et Metz-Paul Verlaine, EA 3947

Website labo/perso : <http://www.univ-nancy2.fr/pers/brassac/>

Special information(s) (article, scientific responsibility, participation to research projects, other...):

Brassac, Ch., Le Ber, F. (2006). Inscription spatiale d'une activité cognitive collective de représentation de l'espace, *Intellectica* 41.

Brassac, Ch. (2006). Computers and Knowledge: A Dialogical Approach. *AI & Society* Vol 20, N°3 (sous presse).

Brassac, Ch. (2005). La réception de George Herbert Mead en psychologie sociale francophone : réflexions sur un paradoxe, *Les Cahiers Internationaux de Psychologie Sociale*. 66, 3-14.

Brassac, Ch. (2004). Action située et distribuée et analyse du discours : quelques interrogations, *Cahiers de Linguistique Française* 26, 251-268.

Ex-president de l'ARCo

Co-fondateur de Société d'Anthropologie des Connaissances

Membre du comité de rédaction d'*Intellectica*

III. – RESEARCH THEME

I develop my research in the frame of the social psychology of the cognitive processes. Progressively my centres of interest has moved (from 1992 until now) along these points :

1. Face to face verbal interaction : interlocution as a place of generation of cognitions.
2. Social interaction : a shaping of linguistic, embodied and artifactual forms, as a space of sense making.
3. Design groups : sets of humans and non-humans as arenas of creation of forms.

The empirical field concern processes of collaborative design. The artifacts could be texts, graphics, manufactured products, softwares, groupwares and so on. The artifact is considered as a socio-technical device (and not only as a technical device).

One of my current topic is a comparison between the enaction theory and the propositions of the social pragmatism's Mead.

Key authors : L. Vygotski, M. Bakhtine, G.H. Mead, I. Meyerson, etc.

Key words : Dialogism, Constructivism, Praxeology, Situated and Distributed Cognition.

III. – VIDEOS AND EXPERIMENTAL MATERIAL

Moments of relaxation might be the occasion to share and show original scientific video documents (not too long) or experimental material (which could be used by all the participants). A video party and an experimental demonstration session have been planned. Could you indicate video or experimental material you would like to present.

Videos :

Experimental demonstration :